1	Psychomotor development in very and extremely low-birth-weight
2	preterm children: could it be predicted by early motor milestones and
3	perinatal complications?
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17	
18	Abstract
19 20	Preterm-born childen are at risk of slower psychomotor development. This risk may be associated with low birth weight and other perinatal factors and morbidities.
21 22 23	We aimed to assess psychomotor development in school-aged preterm children and to determine whether some early motor and perinatal variables could be related to and/or predict the later motor achievements.
24 25	Parents of 54 very-low-birth weight preterm, 24 extremely-low-birth weight preterm, and 96 control children completed the Movement Assessment Battery for Children checklist (MABC-2-C) and were interviewed about the motor milestones of their skildren.
25 26	children completed the Movement Assessment Battery for Children checklist (MABC-2 interviewed about the motor milestones of their children.

- 27 Significant differences were found between preterm and controls in the MABC-2-C. MABC-2-C
- 28 outcomes were significantly predicted by the age of crawling and by the use of steroids, mechanical
- 29 ventilation and intraventricular hemorrhage.
- 30 The use of screening tools may allow a rapid identification of psychomotor development delays. The
- 31 presence of some perinatal risk factors and some motor milestone attainments could be related to motor
- 32 development in the later childhood of preterm children.
- 33
- 34 Keywords: preterm, psychomotor development, perinatal risk, motor milestones, low birth weight
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37 1. Introduction

38 Preterm-born children are at risk of a wide variety of developmental issues: neuropsychological alterations, behavioral problems, academic difficulties, and motor alterations [1]. The motor abilities 39 found to be impaired in this population include fine and gross motor skills, balance skills, ball skills, 40 41 and manual dexterity[2]. These could be compatible with the diagnosis of developmental coordination 42 disorder (DCD) [3], related to difficulties in motor coordination, clumsiness, slowness or imprecision 43 in motor tasks. DCD is more prevalent in low-birth-weight and very preterm populations, varying 44 between 1.7% and 6% in school-aged children [4]. Besides, being born very or moderately preterm has been identified as a risk factor for DCD [5]. 45 46 A great deal of previous literature employs the Movement Assessment Battery for Children-2 (MABC-47 2) for assessing preterm population [6] and for DCD diagnosis [7]. Application of the entire battery in

a regular consultation is not always feasible because it requires a lot of time and effort. Therefore, the
use of a motor checklist as a screening method could involve large benefits. MABC-2 checklist is
practical for quick screening of daily motor impairments in children [7].

- Regarding the preterm population, several motor symptoms can be detected in early stages of development [8], as well as delayed attainment of some motor milestones [9]. Preterm born children are at risk of motor difficulties and these difficulties are more common in extemely low-birth-weight preterm children [2]. Likewise, there are some other early risk factors that could affect the subsequent development of preterm children [10]. However, there is no consensus in previous literature about which factors could predict poor motor outcomes. For this reason, it is very important to study the impact of early risk factors on later motor development.
- Hence, the main aim of the current study was to assess motor development in extremely-low-birth weight (ELBW) and very-low-birth weight (VLBW) preterm and normally developing children of 5to-7 years of age, employing a screening method: the MABC-2 checklist. Our hypothesis was that preterm children would score lower than control children in the overall scale and in each subscale. Besides, we aimed to determine whether current motor development of preterm children could be associated with some early developmental factors, such as motor milestone attainments and perinatal risk factors.
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66 2. Material and methods

67 2.1.Study design and participants

68 The study conducted was observational, descriptive, and cross-sectional. Preterm children (5-7 year-

olds, chronological age) were recruited from a cohort of neonates born before 37 weeks of gestation

and with birthweight under 1500g, admitted in the neonatal intensive care unit (NICU) of the Hospital

71 Universitario Central de Asturias (Oviedo, Spain), between January 2009 and December 2011.

72 Inclusion criteria were a gestational age of \leq 37 weeks and a birth weight of \leq 1500 g. Exclusion criteria 73 were death, no follow-up, preterm children with a diagnosis of malformations and/or congenial anomalies that led to evident neurological alterations, with a diagnosis of cerebral palsy, and with an 74 75 intelligence quotient (IQ) of \leq 70, assessed by the RIST test [11]. Control children (5-7 year-olds) born 76 at term (> 37 weeks), were recruited from schools, primary care centers, and hospitals in Oviedo, 77 Spain. Exclusion criteria included psychological, physical, or neurological conditions and disorders that could interfere with the results, as well as an IQ of \leq 70 measured by the RIST test. The initial 78 79 sample was composed of 147 preterm children and 155 control children. The final sample was 80 composed of 78 preterm children, 54 with very-low-birth weight and 24 with extremely-low-birth 81 weight, and 96 control children. Sociodemographic and milestone achievements of preterm and control groups are shown in Table 1. The presence of perinatal risk factors in the preterm sample is 82 shown in Table 2. The study was conducted in accordance with the Helsinki declaration for research 83 in human subjects and approved by the regional ethics committee (Comité de Ética de la Investigación 84

- 85 del Principado de Asturias).
- Table 1. Sociodemographic, milestones, and IQ descriptive data of extremely low and very low birth
 weight preterm and controls

		ELBW preterm	VLBW preterm	Controls
		n=24	n=54	n=96
		N (%)		
	5	11 (45.8%)	15 (27.8%)	34 (35.4%)
Age	6	5 (20.8%)	19 (35.2%)	32 (33.3%)
	7	8 (33.3%)	20 (37%)	30 (31.3%)
Gender	Males	13 (54.2%)	32 (59.3%)	45 (46.9%)
	Females	11 (45.8%)	22 (40.7%)	51 (53.1%)
	Bachelor's degree	12 (52.2%)	23 (42.6%)	35 (36.5%)
Maternal	Technical	6 (26.1%)	21 (38.9%)	13 (13.5%)
educational	Secondary	5 (21.7%)	6 (11.1%)	5 (5.2%)
level	Primary	0 (0.0 %)	4 (7.4%)	0 (0.0 %)
	Not reported	1 (0.0%)	0 (0.0%)	43 (44,7%)

	Right	19 (86.4%)	44 (86.3%)	85 (88.5%)
Laterality	Left	1 (4.5%)	6 (11.8%)	10 (10.4%)
	Both	2 (9.1%)	1 (2.0%)	1 (1.0%)
RIST (Standardized scores)		Mean (SD)		
		91.23 (16.31)	95.14 (14.92)	109.44 (13.08)
	Sitting ^a	7.89 (5.31)	8.71 (7.72)	6.52 (1.73)
Motor	Crawling ^a	7.65 (2.87)	10.27 (5.83)	8.29 (1.70)
milestones (months)	Standing up ^a	9.35 (2.15)	9.11 (2.15)	9.76 (1.66)
	Walking ^a	14.83 (3.94)	13.33 (2.57)	12.94 (2.16)
	I	%		
Absence of a motor millestone ^b	Crawling	58.0%	32.0%	39.6%
		%		
Motor	Sitting	8.3%	7.4%	5.2%
milestones delayed	Standing up	4.2%	1.9%	5.2%
according to Haizea- Llevant Scale ^c	Walking	12.5%	3.7%	1.0%

88 *Note*: ELBW: Extremely low birth weight. VLBW: very low birth weight. VLBW (weigh $\leq 1,500$ g at birth); ELBW (weigh $\leq 1,000$ g at birth).

90 ^aPreterm data are reported with corrected age.

91 ^b The absence of crawling is considered a normal variant of development.

92 ^c Delay was considered when there was an absence of sitting without support at 9 months, not standing up even with

support at 12 months, and the absence of autonomous walking at 16-18 months. All preterm children were labeled

94 according to their corrected age

95 *Table 2. Perinatal factors in ELBW and VLBW sample*

		Mean (SD)	Range [Min- Max]
Gestational age (days)	208.93 (19.73) [171-255]		
Birth weight (grams)		1151.04 (240.60)	[690-1475]
Cranial perimeter (centimeters)		26.21 (2.45)	[20-30]
Apgar score 5 (minutes)		8.46 (1.55)	[2-10]
Supplemental oxygen (days)		183.37 (321.86)	[0-1728]
Mechanical ventilation (days)		127.64 (227.42)	[0-192]
Stay in Neonatal Intensive Care Unit (NICU) (days)		42.66 (32.51)	[3-143]
		N (%)	<u> </u>
Use of prenatal steroids		54 (67.1%)	
Cesarean delivery		24 (31.6%)	
Multiple birth		24 (31.6%)	
Apnea		15 (19.7%)	
Use of postnatal steroids	4 (5.3%)		
Patent ductus arteriosus		20 (26.3%)	
Necrotizing enterocolitis		3 (3.9%)	
Retinopathy of prematurity		4 (5.3%)	
	0	58 (76.3%)	
	Ι	12 (15.8%)	
Intraventricular hemorrhage	II	4 (5.3%)	
	III	2 (2.6%)	
	IV	0 (0.0%)	
Periventricular leukomalacia		3 (3.9%)	

Note: ELBW: Extremely low birth weight. VLBW: very low birth weight.

97 2.2.Outcomes

98 The Movement Assessment Battery for Children (MABC-2-C) [12] consists of a battery of motor tests 99 and a checklist protocol designed to identify children aged 5 to 12 years who present motor difficulties. 100 The checklist can be completed by parents or professionals who work directly with children (teachers 101 or therapists), either together or independently of the motor tests. In the present study, only the 102 checklist was employed and only the parents filled it out. MABC-2 checklist comprised questions 103 about child's motor behavior in different everyday situations, such as in the classroom, in recreational 104 and physical education activities, and in personal care. The checklist is divided into 3 sections (A, B, 105 and C). Section A and B describe the child's interactions with their environment, and section C focuses 106 on non-motor factors that can affect movement. In the current study, parents completed Sections A 107 and B. Section A (MABC-2-C-A-Static, 15 items) evaluates the child's mobility in a static and 108 predictable environment and it is subdivided into Personal Autonomy (A1), Classroom Abilities (A2), 109 and Sport and Recreational Activities (A3). Section B (MABC-2-C-B-Dynamic) assesses the child's 110 mobility in a dynamic and unpredictable environment and is composed of a subsection of Personal Autonomy + Classroom Abilities (B1), Ball Skills (B2), and Sports and Recreational Activities (B3). 111 112 In each item, the child's usual motor behavior is rated on a Likert scale. The items scores are added 113 up to obtain a total score, to which a "traffic light" indication can be attached: green light for scores 114 close to the average, amber light for risk of suffering from movement problems, and a red light for 115 high probability of motor problems. For the present study, we considered all the scales and subscales: 116 the MABC-2-C total score; the MABC-2-C A-Static, A1, A2, and A3; and the MABC-2-C B-117 Dynamic, B1, B2, and B3.

118 The Haizea-Llevant Scale [13] was applied as a screening instrument to evaluate the milestones of 119 early motor development. Parents were asked about the following motor milestones and about the age 120 (in months) at which their child reached them: when they could sit up; crawl, understanding it as any 121 type of locomotor strategy considered as normal in development performed by the infant (crawling on 122 hands and knees, stomach creeping, bottom shuffling, rolling, asymmetrical crawling, seal creeping, etc.) [14], stand up, and walk by themselves. The Haizea-Llevant Scale assesses the level of 123 development of children from 0 to 5 years of age, and it includes a range of ages for normal attainment 124 125 of certain developmental milestones. It consists of 97 items, which assess development as follows: 126 Socialization area (26 items), Language and Logical-Mathematical area (31 items), Postural area (21 127 items), and Handling area (19 items). The items employed in this study correspond to the Postural 128 area. The absence of sitting without support at 9 months, not standing up even with support at 12 129 months, and the absence of autonomous walking at 16-18 months were considered warning signs for 130 postural control. The absence of crawling is considered a normal variant of development, that is, 18% of children do not crawl in any of the aforementioned variants considered normal, without this 131 132 implying pathological development [15].

The RIST test (Reynolds Intellectual Screening Test) was used as a screening method for IQ. It consists of two tasks: one for verbal IQ (Guess what) and another one for non-verbal IQ (Odd-item) assessment. Its purpose in the present study was to exclude those children, both preterm and controls, who scored 70 points or less, regarding them as having low cognitive performance that could potentially affect psychomotor development.

138 For the perinatal risk factors analysis, the variables were retrieved from medical records and were 139 selected from previous literature concerning motor development (Table 3). About the diagnoses of the 140 following variables, all preterm infants underwent at least 3 cranial ultrasound scans from the first 141 week of life, with different frequency depending on their gestational age. An MRI or CT scan was 142 performed before discharge in those cases with grade III-IV IVH and/or PVL. Regarding ROP, its diagnosis involved a fundus examination from the fourth week of life (never before the 30th week of 143 144 gestational age) until hospital discharge. Diagnosis of ROP was based on a fundus examination. It was 145 performed by a specialized paediatric ophthalmologists. The frequency of examinations also depends 146 on the gestational age and/or the pathology seen.

Prenatal and maternal	Single or multiple pregnancy
	Vaginal or Caesarean delivery
conditions	Prescribed maternal corticoid
	Apgar score at 5 minutes
	Gestational age
Early postnatal	Birth weight
interventions and	Cranial perimeter
treatments	Days of supplemental oxygen
	Days of ventilation
	Postnatal steroids
	Necrotizing enterocolitis (NEC)
	Patent ductus arteriosus (PDA)
Early postnatal diseases	Apnea
and pathologies	Retinopathy of prematurity (ROP)
	Intraventricular hemorrhage (from grades 0 to IV)
	Periventricular leukomalacia

147 Table 3. Perinatal risk factors from preterm sample considered for their motor development

148

149 2.3.Procedure

The primary caregivers whose children fulfilled the inclusion criteria were informed by a letter of the purpose of the research and they were given the opportunity to participate in the study. Those who accepted to participate in the study signed a written informed consent before the study began. Then, a pediatrician interviewed the parents, and they completed the questionnaires, while the children performed the IQ test applied by a psychologist. The duration of the appointment was approximately one hour.

156 2.4. Statistical analysis

Analyses were performed using SPSS 19.0 for Windows. Means, standard deviations, and percentages 157 158 were calculated for descriptive data (sociodemographic variables, MABC-2 checklist, milestones, and 159 perinatal factors). The Chi-square test, with Cramer's V as a measure of effect size, was used to 160 compare groups on the nominal variables. Student's T-test was employed to compare the performance 161 of the control group and the preterm children, and ANOVA was used to compare ELBW, VLBW, and controls, with a Bonferroni post-hoc test. Cohen's d for the Student's T- test and Eta-squared for the 162 ANOVA were used to estimate the effect size. Both ANOVA and Student's T-test were followed by 163 an ANCOVA, controlling for participants' age and gender. Pearson correlation coefficients were 164 165 calculated between motor outcomes in preterm children and milestones and perinatal factors. Significantly correlated variables were included in a stepwise regression model. A p-value lower than 166 167 0.05 was considered significant. The data that support the findings of this study are available from the 168 corresponding author upon reasonable request.

169 3. Results

170 3.1.Descriptive data

171 No significant differences were found between the preterm group and the control group in terms of172 age, sex, maternal education level, or laterality, nor did the groups significantly differ in the age

- 173 (corrected for the preterm group) at which they reached all motor milestones. However, some
- significant differences were found when comparing ELBW and VLBW with the controls in the age of
- 175 crawling ($F_{2,87}$ =3.410, p=0.038, η^2 =0.073) and walking ($F_{2,149}$ =4.318, p=0.015, η^2 =0.055). Post-hoc
- 176 comparisons revealed that such differences in walking were between controls and ELBW (p=0.011),
- 177 while the comparisons in crawling did not remain statistically significant.

We also found significant differences in the number of controls and preterm children who did not crawl (χ^2_1 = 6.443, p=0.011, V=0.193), although we did not find significant differences between control and preterm children in the number of children in each group who were delayed in the development of each milestone (p>0.05).

182 3.2.Motor comparison

183 Starting with the risk classification proposed by the checklist, 19.31% of the entire preterm sample 184 (N=17/88) were identified as at risk of having motor difficulties: medium risk in 4.5% (N=4) and high

risk in 14.77% (N=13). The differences between the percentage of preterm and the percentage of

186 controls that were classified as at-risk were not statistically significant (p=0.086). Regarding birth

- 187 weight, in VLBW, 2% (N=1/54) were classified as medium risk, and 18.4% as high risk (N=9/54),
- whereas in ELBW, 13.6% were labeled as moderate risk (N=3/24), and 9.1% as high risk (N=2/24).
- 189 In the control group, 12.5% of the sample reached risk values (N=12/96), with 6.25% reaching
- 190 moderate risk (N=6) and 6.25% high risk (N=6). No significant differences were found between the
- 191 risk percentages of VLBW and ELBW (p=0.715).
- 192 Significant differences were found between preterm and controls in the MABC-2-C total score (t_{160} =-3.091; p=0.002, d=0.473), MABC-2-C A - Static (t₁₆₅=-3.754; p=0.001, d=0.559), MABC-2-C A1 193 (t₁₆₇=-3.917; p<0.001, d=0.578), MABC-2-C A2 (t₁₆₆=-2.963; p=0.003, d=0.446), MABC-2-C A3 194 195 (t₁₆₆=-2.576; p=0.011, d=0.390), and MABC-2-C B3 (t₁₈₄=-2.838; p=0.005, d=0.439). MABC-2-C B 196 - Dynamic, B1 and B2 did not show significant differences. All these comparisons had from low (0.3) 197 to medium (0.5) effect sizes. These significant differences were adjusted for sex and age by the ANCOVA (p>0.05). Considering preterm ELBW, preterm VLBW, and controls, we obtained 198 significant differences in MABC-2-C A - Static (F_{2.166}=3.787; p=0.025, η²=0.044) and in MABC-2-C 199 A1 (F_{2.168}=5.276; p=0.006, n²=0.059). Bonferroni's post-hoc analysis revealed that MABC-2-C A – 200 201 Static differences were only between the ELBW and the control group (p=0.036), whereas MABC-2-202 C A1 differences were obtained between ELBW and controls (p=0.030), and between VLBW and 203 controls (p=0.034). These differences remained as statistically significant after controlling for age and 204 gender in the ANCOVA.

3.3.Current motor outcomes and their relationship with early motor milestones in the

206 preterm group

207 First, we calculated Pearson correlations between the different measures of MABC-2-C and the birth 208 weight of the preterm children. As we did not obtain any statistically significant correlation (p>0.05), 209 we considered the group of preterm children as a whole, without taking into account their birth weight, for the rest of the analyses. Thus, the correlation analysis yielded significant associations between 210 211 MABC-2-C total score and the corrected age of Sitting (r=0.527; p=0.003), Crawling (r=0.664; 212 p<0.001), and Walking (r=0.326; p=0.004). MABC-2-C A-Static was significantly associated with the 213 age of Sitting (r=0.473; p=0.007), Crawling (r=0.650; p<0.001), and Walking (r=0.271; p=0.007). 214 MABC-2-C-B-Dynamic did not show any significant association with the milestones. Significantly 215 correlated variables were included in a stepwise regression model, and only Crawling was entered in the model, predicting the outcome of the MABC-2- C total score ($R^2 = 0.483$). 216

217 3.4.Current motor outcomes and their relationship with perinatal risk factors

Correlation analyses were performed to identify significant perinatal variables with the scales of motor 218 219 assessment. The results showed that the MABC-2-C total score was significantly correlated with the use of prenatal steroids (r=-0.299, p=0.014), primary apnea (r=-0.294, p=0.016), days of ventilation 220 221 (r=0.290, p=0.017), and intraventricular hemorrhage grade (r=0.302, p=0.013). MABC-2-C A – Static 222 correlated significantly with the use of prenatal steroids (r=-0.271, p=0.027), patent ductus arteriosus 223 (r=-0.270, p=0.027), apnea (r=-0.332, p=0.006), days of ventilation (r=0.342, p=0.005), and 224 intraventricular hemorrhage grade (r=0.349, p=0.004). MABC-2-C B – Dynamic did not show any 225 association with perinatal variables. Significantly correlated variables were included in a stepwise 226 regression model. Intraventricular hemorrhage, the use of prenatal steroids, and the days of ventilation were entered in the model, predicting the outcome of the MABC-2-C total score ($R^2=0.227$). 227

228 4. Discussion

The present study aimed to examine the psychomotor development of VLBW and ELBW school-aged preterm children and to relate it to early aspects of their development. The ultimate goal was to propose a brief tool that allows health professionals in a regular consultation to screen the motor development of preterm.

233 First, preterm children scored lower than the control group on the MABC-2-C. With this tool, we 234 identified almost 20% of preterm children at risk, data similar to previous studies which employed this 235 same checklist (23-36%) [16]. Only Part A of the checklist, which evaluates motor performance in a 236 static environment, differentiated controls from preterm, while any significant difference was obtained 237 in Part B, which assesses actions in a moving environment. Although such differences in Part A may 238 be surprising, as it assesses simple actions, regarding the factorial structure of the checklist proposed 239 by other authors [17], many of the items in Part A fall into factors of gross motor skills, coordination, 240 fine motor skills, and balance, which coincides with some of the main motor limitations previously 241 found in this population [2].

Considering birth weight, ELBWs and VLBWs obtained lower scores than controls on Scale A1,
related to personal autonomy behaviors. Functional difficulties related to self-care have been
previously reported in preterm children [18], as well as in DCD [19]. Interestingly, we do not find
evidence of birth weight as a relevant factor when examining these motor activities.

In the preterm group in general, the age at which they attained sitting, crawling, and walking was related to their motor development in later childhood, but only the age of crawling was a significant predictor of such subsequent motor development. Previous research has found associations between motor milestones - grasping an object [20], walking [5], or acquiring fewer milestones at a given age [21] - and later motor development in preterm children. Contrary to previous evidence [9], the preterm children in our sample did not suffer a delay in the acquisition of these motor milestones at corrected age, highlighting milestone attaintments at an appropriate age may even be related to later motordevelopment.

The age of crawling being a significant predictor of later motor development has some limitations. First, a high percentage of the preterm and term-born children in the sample did not crawl. Second, there were fewer preterm children who crawled than controls. Therefore, it is difficult to consider crawling as a "universal" predictor of later development, given that the absence of crawling is common within development, yet if a preterm infant starts to crawl later, this may be a warning sign for subsequent motor development in infancy.

260 Later psychomotor development was associated with apnea, prenatal steroid use, days of mechanical 261 ventilation, and intraventricular hemorrhage, the latter three factors being significant predictors of later 262 motor development. Coinciding with our findings, events involving early brain damage, such as 263 intraventricular hemorrhages, pose a greater risk for poorer motor development in later childhood 264 [2,10,22]. Factors affecting respiration, such as the primary apnea and the requirement for mechanical 265 ventilation, were related to later motor development. Previous studies show that bronchopulmonary 266 dysplasia [2] and mechanical ventilation [23] are associated with poorer psychomotor outcomes in 267 preterm children. These respiratory factors may cause certain brain alterations, in terms of 268 irregularities in the brain blood flow and brain oxygen supply [24]. Finally, according to our own 269 results, previous studies also found that the use of steroids is associated with later motor development 270 in preterm children [10,25]. The prescription of prenatal steroids is used to prevent preterm delivery 271 and promote lung maturation during gestation [26]. Therefore, it is highly probable that taking this 272 medication does not in itself promote worse motor development, but rather that those fetuses that 273 received the steroids already presented a higher risk of preterm birth and worse pulmonary maturation.

274 A limitation of our study is that our findings were obtained from the checklist and not from the 275 complete MABC-2 evaluation. In this regard, there is a marked absence of studies that relate the 276 checklist or questionnaire scores to performance-based tasks. Other questionnaires widely used for the 277 diagnosis of DCD, such as the Developmental Disorder Coordination Questionnaire (DCDQ) [27], 278 correlate with the MABC-2 battery [28], whereas, in other studies, this association is not found [29]. 279 Besides, the MABC-2 checklist seems to show a low sensitivity compared with the entire battery in 280 the general child population [30] or in children who had suffered from neonatal illness [31]. Some 281 paradoxical results are even found in this matter, being the MABC-2 checklist inversely correlated with the DCDQ outcomes [29]. However, some other studies found that the MABC-2 checklist is 282 283 strongly associated with performance-based tasks in fine motor skills and hand coordination [32] and 284 that the checklist has appropriate psychometric properties, good internal consistency, with a moderate 285 association with other questionnaires and the entire battery, although its sensitivity remains low [17]. 286 Considering all these outcomes, the MABC-2 checklist could be used as a screening form to quickly 287 identify some motor difficulties, but taking into account the potential existence of some false-negative 288 rates.

289 In conclusion, ELBW and VLBW preterm children may present motor developmental disturbances in 290 childhood, mainly those related to personal autonomy. The age of attainment of certain motor milestones in premature children may be related to later motor performance, without necessarily 291 292 implying a delay in the age of acquisition. Likewise, certain perinatal factors related to early 293 cerebrovascular events and respiratory difficulties are also associated with motor performance, 294 probably because they involve an alteration in later brain development. In this sense, screening tools 295 could be used for the detection of a possible case of motor developmental risk in regular pediatric 296 consultations.

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- 302 6. Conflict of interest
- 303 All authors declare no conflicts of interest in this paper.

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306 7. References

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