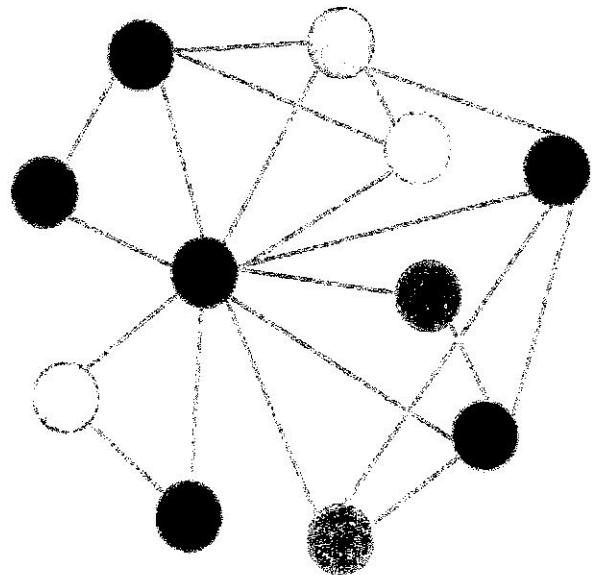




Universidad de Oviedo
Facultad Filosofía y Letras
Filología Inglesa, Francesa y Alemana



I Congreso Internacional **INVESTIGACIÓN EN MULTILINGÜISMO** INNOVACIÓN Y NUEVOS RETOS

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Abstracts

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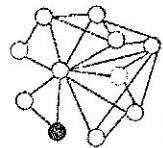
**I International Conference on
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**I. Internationale Tagung Forschung
zu Multilingualismus: Innovation und
neue Herausforderungen**

**1er Congrès International de
Recherches sur le Multilinguisme:
Innovation et Nouveaux Défis**

Universidad de Oviedo, 14-16/03/2018

2018



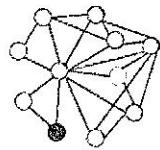
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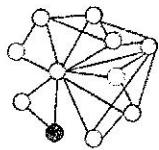
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Learning outside the classroom: a primary and secondary education experience

Marta García-Sampedro Fernández-Canteli (garciafmarta@uniovi.es)

The aim of this proposal is to present the project Learning Outside the Classroom. The project is based on the use of cultural heritage elements as a facilitating resources context to promote oral communication in English as an additional language in Primary and Secondary education. It means that most of the activities are carried out in outdoor spaces such as parks, museums, art galleries or historical buildings. Visits are organised according to the objectives and content planned in the curriculum and in the cultural programmes of the institutions or the places to be visited. The objectives of the project are to improve students' oral communication in the English language; to know the school surroundings and its cultural heritage; to develop a taste for art and heritage and to improve students and teachers' motivation. The project is the result of research led by the Education Sciences Department, at the University of Oviedo and has been validated by different experts on the matter.

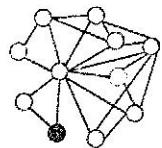
Keywords: Teaching English as an additional language, Oral communication, Cultural heritage, Outdoor learning.

Biodata

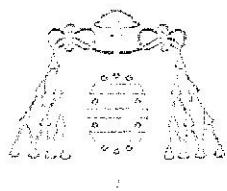
Marta García-Sampedro is an associated teacher at the Education Sciences Department, University of Oviedo where she has been working since 2011. She has a degree in English (University of Valladolid), a degree in English Teaching (primary), a Master in Social Intervention and Research (University of Oviedo) and a PhD in Education and Psychology (University of Oviedo). Her research has focused on the use of outdoor spaces for learning and the promotion of oral communication in English language in schools. She has also published several papers on the use of mobile devices in education (m-learning).



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Colaboradores

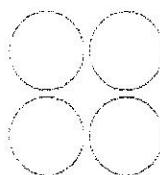


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